AB 104 - The Basics

*Effective on July 1, 2021
*Applicable for the 2020-21 school year
*Three sections

- Grade Level Retention (EC 48071) Grades K-11
- High School Grade Changes (EC 49066.5) % 2021-2024
- Graduation Requirements (EC 51225) % 2021-2022
Section 1
Grade Level Retention
(EC section 48071)
What?

Requires school districts to implement a supplemental policy regarding retention of students who received deficient grades for half of their courses in SY20-21 (except grade 12)

**Does not replace** any existing retention policy, which shall continue to remain operative

Requires consultation with parent upon receiving written request for conference or retention

No due date in the statute for retention requests
Who?

**Eligible Pupil**
Received “deficient grades for at least one half of the pupil’s coursework in the 2020-21 academic year”

**Deficient grade**
a D, an F, a No Pass or an equivalent, for secondary and 1s for elementary grades, as determined by the District

**Parent**
- Natural or adoptive parent or guardian
- Person having legal custody of the pupil
- Other educational rights holder
How?

Parent Consultation

- Must occur within 30 calendar days
- Includes parent, pupil, administrator and teacher
- Requires discussion of all available recovery options:
  - Specific interventions & supports (AB 86)
  - Access to prior semester courses in which the pupil received a D or F letter grade in the 2020–21 academic year
  - Other form of credit recovery, or other support
- Requires discussion about research on the effects of pupil retention and the types of interventions and supports that have been shown to be beneficial to pupils
What Else Do We Need to Know?

Parent Consultations must include:

Consideration of student’s academic data, and student’s best academic and social best interest

For students with IEPs, the IEP team must also consider this request.
Consultation Decision

School shall notify parents of retention decision within 10 calendar days of consultation (no appeal process)

Retained students must be offered interventions and supports

Students Not Retained Must be Offered:

- Specific interventions & supports (AB 86)
- Access to prior semester courses in which the pupil received a D or F letter grade in the 2020–21 academic year
- Other form of credit recovery, or other support
K-5 Principals Thank you...Secondary Principals please stay for the remaining of the presentation
Section 2
High School Grade Changes (EC section 49066.5)
Parent, guardian, educational rights holder or pupil (if 18 years of age or older) may request to have a letter grade earned for any high school course taken in 2020-2021, as reflected on the pupil’s transcript, changed to a Pass or No Pass grade.

A, B, C, D → P
F → NP
Who?

Only applies to high school students who were enrolled in high school during the 2020-21 academic year.
How?

Submit Grade Change Application Form to school site

Deadline to submit requests is August 15th
How will grade changes affect college applications?

- **All California State Universities** will accept Pass/No Pass grades without prejudice

- University of California system and private schools *have been encouraged* to accept Pass/No Pass grades

- The CDE posted the results of a survey of postsecondary public and private institutions that will accept P/NP for admission purposes ([found here](#))

- Some postsecondary institutions may not accept P/NP grades as valid credit
Additional Information

Grant P/NP request without limit of number or course type

Grade change shall not negatively impact GPA

Grade change shall not negatively impact students’ eligibility to state or institutional financial aid
Section 3
Graduation
(EC section 51225)
What?

Provides exemption from all coursework and other requirements that are locally required in addition to statewide course requirements

Only for students who were in third or fourth year of high school in 2020-2021 who are not on track to graduate in four years
Who?

For students enrolled in 11th or 12th grade during the 2020-21 academic year who were/are not on track to graduate in four years and meet all local graduation requirements.
How?

Students who were seniors (12th grade during the 2020-21 school year) will be granted a high school diploma as long as they met the **statewide coursework requirements** to graduate

[https://www.cde.ca.gov/ci/gs/hs/cefhsgradreq.asp](https://www.cde.ca.gov/ci/gs/hs/cefhsgradreq.asp)

Students who were juniors (11th grade during the 2020-21 school year) will be **provided the opportunity** to meet the statewide coursework requirements to graduate, which may include:

- 5th year of high school
- Credit recovery
- Other local options
School Counselors Will:

- Connect with students who were enrolled in 12th grade during the 2020-21 school year if they qualify to obtain a HS diploma based on the AB 104 provisions (Central Office will send out letters to the students and a copy to the respective school sites)
- Conduct an analysis of D’s & F's of last year's juniors to identify any programing needs followed by a meeting with the student
- Expand existing credit recovery programs to meet the needs
Thank you -- Q&A!